

Sports Premium Final Allocation 2019/ 2020 - £16,978

Allocated	Intent	Implementation	Evidence of Impact
£7,400	<ul style="list-style-type: none"> To provide opportunities for large space movement. Sessions model new and alternative techniques for staff to incorporate dance with pupils. Creating extra PE sessions for the least mobile pupils. 	To employ a Dance Practitioner to provide weekly sessions and to model and work alongside teachers.	Dance practitioner attended sessions throughout year. Children of all abilities accessed and sessions were differentiated to class and individual abilities. Greater opportunities for movement were developed and maintained. Social skills developed.
£7,600	<ul style="list-style-type: none"> To provide a deep-water pool where pupils can further develop their swimming skills. To develop confidence in deep water. To develop stamina. To learn to swim without flotation aids, where possible. To complete swimming awards. Raising attainment in swimming for pupils with physical impairment. 	To provide all children with weekly swimming sessions within the onsite Hydrotherapy pool or the at the community swimming pool.	Swimming and hydrotherapy sessions enriched children's water confidence. Individual differentiated targets were worked towards and met. Evidence recorded on target tracker and class swimming achievement records. Inspire sports village provided deep water experience and opportunity for development for both mobile and PMLD children. Increase in confidence was evident through gradual reduction of floatation aids. Swimming certificates achieved and presented in whole school assemblies.
£1,585	<ul style="list-style-type: none"> To provide opportunities for the KS2 students to participate in PE lessons in a sports hall. To develop co-ordination and gross motor skills. To develop stamina. To try a range of different activities in PE lessons. 	To utilise the community leisure centre gymnastics facilities by booking weekly sessions.	<p>Inspire Sports Gym provided opportunity for gross motor development through provision of a range of challenging traversal and heavy work resources.</p> <p>Stamina increased through familiarity of resources and linked expectations.</p>

£652	<ul style="list-style-type: none"> • To provide opportunities to develop co-ordination and gross motor skills using specialist equipment enabling pupils with PMLD to access PE curriculum. • Sensory Circuits 	To source and replenish Specialist Sports Equipment. To set up daily sensory circuits.	<p>Specialist equipment (e.g. indoor and sunken trampoline for rebound therapy) serviced and maintained throughout academic year by outside provider.</p> <p>Sensory circuits delivered daily - set up in the hall daily to support children in achieving correct level of alertness and organisation of emotions.</p> <p>Resources sourced and replenished throughout academic year.</p>
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