

Pupil Premium Final Allocation 2021 2022 - £44,598 + £2,123 = £46,721

31 eligible pupils - funding received for 22% of pupils

The barriers to educational progress faced by eligible pupils are having profound and multiple learning difficulties, poor well-being, complex and challenging behaviour and life altering medical conditions, homes with English as second language (therefore difficulties in accessing services). Erratic attendance due difficult home circumstances can also impact outcomes. The allocation for the academic year 2021/22 will be used in the following ways:

Allocated	Intent	Implementation	Evidence of Impact
£4,750 £13,680	Enhancing the provision of music in the school therefore improving the culture capital within the school. Music is a medium that offers opportunities to communicate with their world around them. To make choices to and communicate their needs. To offer pupils with complex behaviour de-escalation spaces. Development of group skills – turn taking, sharing, listening.	To employ a musician for one day a week for 3 half terms over the year. To employ music therapist 1 day a week – 30 weeks a year.	Sessions delivered: Each term approximately 60 pupils participate in a music therapy session. The sessions are delivered in small groups or individually. Pupils continue to gain self-confidence, and find ways of expressing themselves through creative delivery of the therapist. Progress is individual and varies, positive engagement levels of pupils remains high.
£26,118	To maintain effective links with families, supporting vulnerable and chaotic home situations building greater understanding between home and school to improve attendance and engagement in pupil's learning. Supporting for families to access services to improve family opportunities. For families to meet and exchange ideas and support each other. To support families with medical appointments improving pupil health and well-being. Work in partnership with professionals to provide multi-agency support creating effective teams around the family thus improving pupil's outcomes.	To pay up to 40% of the Family Workers salary. Set up & run monthly parent coffee mornings, inviting professionals to attend as appropriate. Family workers attend safeguarding meetings and training updates. Regular home visits to pupils missing education, work in conjunction with EWO team. Provide interpretation. Liaison with multi agencies.	Family Workers respond daily to requests of support from classes and families.
£1,683	Using newly refurbished specialist rooms, to aide delivery of quality teaching and learning sessions of a creative nature, promoting communication, literacy, expression and engagement of pupils at all levels of learning.	Purchasing of resources & furniture for story boxes/ bags, storage, reading material and musical instruments.	Special objects and art materials purchased in order to create stimulating learning zones using approaches such as ritual and 'Bamboozle' style drama. Novel experiences such as those on offer during Creative Weeks highlight unique responses in pupils, informing

			<p>future planning and approaches to teaching and learning.</p> <p>Creative weeks draw the whole school together to celebrate the collective work of the whole school on a collaborative project.</p>
£6,900	<p>To demonstrate a variety of practical, creative learning sessions for students to participate in and staff to observe initially and then feel empowered to take an active role in.</p> <p>To spend time looking in depth at different aspects of Bamboozle's Approach and analysing the effect on students and on the learning environment.</p> <p>To create a safe space in which to experiment with different techniques and ideas and explore how they might be applied to every-day practice.</p> <p>To spend time discussing techniques, sharing ideas, looking at how strategies can be implemented and how learning sessions can be developed for further work.</p> <p>At the end of each consultancy session we will look at work that can be explored before the next session.</p>	<p>The project involves 10 days of contact time with students and staff – in five, two-day rounds of sessions throughout the year.</p>	<p>Bamboozle project was provided and pupils with PMLD and receiving PP all attended sessions. The session was very successful. High pupil engagement and participation.</p> <p>Teachers have discussed activities, presented and incorporated, in several of the school's creative weeks later in the year.</p>