



Lady Zia Wernher School Topic Framework and Key Areas of Learning Overview

	EYFS Topics	Lower School Topics	Upper School Topics
Year A Autumn	<p style="text-align: center;"><u>Twinkle Twinkle Little Star</u></p> <p style="text-align: center;">Meg on the moon Spots birthday party The birthday invitation Kippers birthday The Owl who was afraid of the dark</p> <p>Key areas of learning:</p> <p>Understanding the World – Festivals (including the Gun powder plot – through ritual) and Technology</p> <p>Expressive Arts and Design – using contrasting media eg paint and clay; sound stories</p> <p>Maths – number, SSM, patterns</p> <p>Literacy – comprehension, reading and writing</p> <p>RE – Diwali</p>	<p style="text-align: center;"><u>Is it time for a rhyme for you and me?</u></p> <p style="text-align: center;">Tiddler Room on the Broom by Julia Donaldson</p> <p>Key areas of learning: Science/Geography – animals, habitats and landscapes</p> <p>Creative areas of learning: Music – create and perform sounds, explore tempo, pitch, duration and dynamics. Create sounds.</p> <p>DT/Art – properties of materials, create 3D objects</p> <p>RE – Diwali</p>	<p style="text-align: center;"><u>Space Oddity</u></p> <p style="text-align: center;">Marshmallows for Martians by Adam & Charlotte Guillain Good Night Spaceman by Michelle Robinson and Nick East</p> <p>Key areas of learning: Science – Forces Light and Dark</p> <p>Creative areas of learning DT/Art: Participate in 3D modelling; Shaping and colouring alien foodstuffs Music: Listen, create and perform unusual sounds; use unusual materials or unusual methods to make sounds</p> <p>RE – Diwali</p>
Spring	<p style="text-align: center;"><u>Wake-up, Shake up!</u></p> <p style="text-align: center;">Peace at last One bear at bedtime Kippers bathtime – Goldilocks and the Three bears</p> <p style="text-align: center;">All about me sensory story Michael Rosen poems Once I laughed my socks off</p> <p>Key areas of learning:</p> <p>Understanding the World –</p> <p>Expressive Arts and Design –</p> <p>Maths – number, patterns, sequencing</p> <p>Literacy – comprehension, reading and writing</p> <p>RE – Aboriginal creation myths</p>	<p style="text-align: center;"><u>All Creatures Great and Small</u></p> <p style="text-align: center;">The Very Hungry Caterpillar by Eric Carle Farmer Duck By Martin Waddell</p> <p>Key areas of learning: Science – healthy eating, Farm animals, where food comes from, life cycles, baby animals,</p> <p>Creative areas of learning Art/DT – changing food by heating, combining materials for 3D construction Music – dynamics and tempo</p> <p>RE – Aboriginal creation myths</p>	<p style="text-align: center;"><u>Around the World in 80 Days</u></p> <p style="text-align: center;">Children Around the World by Donata Montanari Charlie and Lola by Lauren Child</p> <p>Key areas of learning: Geography – People around the world, houses, culture. Chinese Lantern Festival.</p> <p>Creative areas of learning DT/Art: Participate in making and decorating objects and food from around the world; explore different clothes and materials from around the world Music: listen, explore, create and perform music and sounds from around the world; explore, experience, perform different dance movements from around the world</p> <p>RE – Aboriginal creation myths</p>

<p>Summer</p>	<p><u>Me, Myself and I</u></p> <p>Body Rhymes Hand, Hand Finger, Thumb</p> <p>Key areas of learning:</p> <p>Understanding the World – Expressive Arts and Design – Maths – number, patterns, Physical Development - Health and Self-Care Personal, Social and Emotional Development - Managing Feelings and Behaviour</p> <p>RE – TBC</p>	<p><u>We're All Going on a Summer Holiday</u></p> <p>Katie Morag by Mairi Hedderwick Faster, Faster Little Red Train By Benedict Blathwayt</p> <p>Key areas of learning: Geography – weather and contrasting destinations History – old-style summers DT – puppet making, transport (<i>send home a teddy for sharing at home</i>)</p> <p>Creative areas of learning Art – choosing and combining colours and materials to make objects Music – dynamics and tempo. Exploration of untuned instruments and everyday materials</p> <p>RE – TBC</p>	<p><u>Sea Shells and Shanties</u></p> <p>Lighthouse Keeper's Lunch by Ronda Armitage Grandpa and Thomas by Pamela Allen</p> <p>Key areas of learning: History – holidays throughout the years. Swim wear, entertainment, postcards, picture cards. Geography – Near and far, exploring the local community,</p> <p>Creative areas of learning DT/Art: Identify and create some seaside activities and animals that reside by the sea; make food associated with trips to the seaside Music: Identify, explore and create sea sounds/music; listen to and learn some sea shanties</p> <p>RE – TBC</p>
<p>Year B</p> <p>Autumn</p>	<p><u>Pet Shop Pandemonium</u></p> <p>That's Not My Pet Dear Zoo Mrs MacDonalds' Pet Shop Peter Rabbit</p> <p>Key areas of learning: Understanding the World: The natural world. Expressive Arts and Design - Using Media Personal, Social and Emotional Development - Making Relationships</p> <p>RE- Rosh Hashana</p>	<p><u>What a Wonderful World</u></p> <p>In the beginning By Steve Turner</p> <p>Michael Recycle By Ellie Bethel</p> <p>Key areas of learning: Science – habitats, light and dark</p> <p>Creative areas of learning Art/DT: Exploring and constructing with materials, blending and combining colours Music: Exploration of dynamics and tempo</p> <p>RE- Rosh Hashana</p>	<p><u>Same But Different.</u></p> <p>What Do People Do All Day? By Richard Scarry</p> <p>Key areas of learning: History – Looking at Florence Nightingale, Old and new transport</p> <p>Creative areas of learning DT: make choices about how to join things together; express preferences; have ideas about how something should look; evaluate in a simple way Art: making collages, drip painting-Jackson Pollock, painting in warm and cool colours Music: experience and encounter song about travel and transport; listening activities</p> <p>RE- Rosh Hashana</p>

Spring	<p style="text-align: center;"><u>Sail Away</u></p> <p style="text-align: center;">The Train Ride Rosie's Walk The Owl and The Pussy Cat Handa's Surprise</p> <p>Key areas of learning: Understanding the World – People, Culture and Communities Physical Development - Gross-motor Skills Expressive Arts and Design - Being imaginative</p> <p>RE- Easter</p>	<p style="text-align: center;"><u>Are we nearly there yet?</u></p> <p style="text-align: center;">Whatever Next by Jill Murphy</p> <p style="text-align: center;">We're Going on a Bear Hunt by Michael Rosen</p> <p>Key areas of learning: Science – light and dark, electricity, forces</p> <p>Creative areas of learning DT/Art - Exploring and joining materials, blending and exploring colours Music – sounds using voices, dynamics, pitch, tempo, rhythm, use of untuned instruments and everyday materials.</p> <p>RE- Easter</p>	<p style="text-align: center;"><u>How Does Your Garden Grow</u></p> <p style="text-align: center;">How Does Your Garden Grow by Gerda Muller</p> <p>Key areas of learning: Science- growing, mini beasts, habitats. Geography – countryside and town. Environmental differences.</p> <p>Creative areas of learning DT/Art: show an interest and respond to resources and activities linked to gardening; paintings of fruit and veg Music: listen to and recognise outdoor sounds, weather sounds; explore instruments to copy these sounds</p> <p style="text-align: center;">RE- Easter</p>
Summer	<p style="text-align: center;"><u>Once Upon a Time in the Potting Shed</u></p> <p style="text-align: center;">The Enormous Watermelon, Titch Jasper's Beanstalk Percy the Park Keeper Enormous Turnip Stone Soup Lazy Ladybird, Planting a Rainbow</p> <p>Key areas of learning: The natural world Understanding the World - The World Personal, Social and Emotional Development – Self-confidence and self-awareness Expressive Arts and Design – Using Media</p> <p>RE- Ramadan and Eid</p>	<p style="text-align: center;"><u>Blooming Marvellous!</u></p> <p style="text-align: center;">The tiny seed by Eric Carle Nathan and Finn's Vegetables adapted by Karen Warne</p> <p>Key areas of learning: Science – planting and growing, healthy eating DT – cooking,</p> <p>Creative areas of learning DT/Art/ Music cooking, make and play instruments containing seeds and beans, Explore the colours of food, papier mache food, Design and make scarecrows</p> <p>RE – Ramadan and Eid</p>	<p style="text-align: center;"><u>Inside Out</u></p> <p style="text-align: center;">Who We Are by Robbie H Harris.</p> <p>Key areas of learning: Science – skeletons, body changes, growth, hygiene, sex education.</p> <p>Creative areas of learning DT/Art: experience and encounter different types of fabrics; develop an awareness of the faces and facial features; experience working with a malleable material clay, play dough, Music: listening to sounds made by different body parts and actions; link sounds together to make own performance piece</p> <p>RE- Ramadan and Eid</p>
Year C Autumn	<p style="text-align: center;"><u>Einsteins</u></p> <p style="text-align: center;">Meg and Mog by Helen Nicoll</p> <p style="text-align: center;">Monstersaurus By Clare Friedman</p> <p style="text-align: center;">The Day I Met My Shadow by Melissa Brun</p>	<p style="text-align: center;"><u>Appreciation/Celebration</u></p> <p style="text-align: center;">"All are Welcome Here" By A. Penfold and S Kaufman</p> <p style="text-align: center;">I am enough – Grace Byers Moonbird – Joyce Dunbar Lovely – Jess Hong</p> <p>Key areas of learning: Science: My Body</p>	<p style="text-align: center;"><u>Magic Making Moments</u></p> <p style="text-align: center;">The Witches Hat and The Cooking Catastrophe – Kirstie Watson</p> <p style="text-align: center;">10 Magic Butterflies – Danica McKellar</p> <p style="text-align: center;">Jack and The Beanstalk – Old English Fairytale</p>

	<p>What Is Science? by Rebecca Kidotlich</p> <p>The Gingerbread Man Three Little Pigs</p> <p>Key areas of learning</p> <p>Understanding the World – processes and changes including in the natural world</p> <p>Expressive Arts and Design – creating and performing sound stories; texture and collage</p> <p>Maths – number, patterns, sequencing</p> <p>Literacy – comprehension, reading and writing</p> <p>RE – Christmas</p>	<p>Humanities: Black history, mapping – following routes</p> <p>Creative areas of Learning: Art: Self-portrait (cubist study, Picasso) Music – singing action songs and songs that incorporate the body, use of resonance boards</p> <p>RE – Christmas</p>	<p>Key areas of learning: Science-Changing materials; testing materials, identifying flora and fauna. Geography-human and physical Geography, Key features; beach cliff, forest, Simple compass direction; N, S, E, W. Simple field work in school, grounds and environment</p> <p>Creative areas of learning: Music: Composition, making magical sounds and bringing them together to compose music (sound beam and unusual percussive sounds) DT: design and making puppets/magical creatures, making potions with unusual ingredients Art: 3D work, clay, collaborative art (paint effects and collage techniques) – Jackson Pollock</p> <p>RE – Christmas</p>
Spring	<p><u>Somewhere Over The Rainbow</u></p> <p>How The Crayon Saved the Rainbow by Drew Daywalt</p> <p>Pete the Cat and I Love My White Shoes by Eric Litwin</p> <p>When Spring Comes – Kevin Henkes</p> <p>Elmer/Elmer The Elephant by David Mckee</p> <p>Key areas of learning</p> <p>Understanding the World – exploring natural world; seasonal change</p> <p>Expressive Arts and Design – experimenting with colour with different media;</p> <p>Maths – number, colour patterns, sequencing</p> <p>Literacy – comprehension, reading and writing</p> <p>RE – Holi</p>	<p><u>Tales from Around the World</u></p> <p>“Too Much Talk” By Shelf Medearis Angela</p> <p>“Immi’s Gift” By Karin Littlewood</p> <p>“My Granny Went to Market” By Stella Blackstone</p> <p>Key areas of learning: Science – Changing states Humanities – How people live (where, what they wear, how they travel, what they eat), how people used to live?</p> <p>Creative areas of Learning: Art/ DT – Sculpture – Andy Goldsworthy Music – exploring composition using our bodies and everyday materials Train sounds – sounds from near and far away, exploration of tempo</p> <p>RE – Holi</p>	<p><u>Rumble In The Jungle</u></p> <p>Rumble In The Jungle – Giles Andreae</p> <p>Walking Through The Jungle – Julie Lacome</p> <p>Jungle Book – Rudyard Kipling (film)</p> <p>Key areas of learning: Geography: seasonal weather patterns, comparison between jungle/desert Science: living things and their habitats</p> <p>Creative areas of learning: Music: Music nature walk, listening to different sounds/recording sounds, recreating nature sounds using natural resources Art: Prints of animals, mosaics DT: construction of different habitats</p> <p>RE – Holi</p>

<p>Summer</p>	<p><u>Let's Get Moving</u></p> <p>Poems – Michael Rosen</p> <p>Once I Laughed My Socks Off – Steve Attewell</p> <p>Hands, Hands, Finger Thumb – Dr Seuss</p> <p>Key areas of learning</p> <p>Understanding the World – Expressive Arts and Design – Maths – number, patterns, sequencing Literacy – comprehension, reading and writing</p> <p>RE – Wesak</p>	<p><u>Up and Down and Round and Round Rollercoasters and Merry- go-Rounds</u></p> <p>A day at the circus - Twinkl sensory story Fabulous Foskett Family Circus - Quentin Blake, You see a Circus, I see... - Mike Downs, Maisy's funfair, Busy Funfair (usborne books) Julian is a Mermaid – Jessica Love</p> <p>Key areas of learning Science – Forces and motion Humanities – buildings and structures (bridges, towers etc), Isambard Kingdom Brunel History of funfairs/ circus/ Punch and Judy</p> <p>Creative Areas of Learning DT – Joining materials, Printing Music – exploring patterns, repetition and music in the round</p> <p>RE – Wesak</p>	<p><u>All Aboard</u></p> <p>Pirates Love Underpants – Claire Freedman and Ben Cort</p> <p>Pirate Pete and His Smelly Feet – Lucy Rowland and Mark Chambers</p> <p>Key areas of learning: Science- <u>Properties of materials</u> to include testing materials for strength, waterproof etc; floating/sinking <u>Forces</u>-How do we make our boat move? Testing sails, blowing etc.</p> <p>Creative learning: DT: Designing and evaluating- boat, flag, pirate hat, treasure chest, sword Music: Performing and composing-Learning selection of songs eg 10 little pirates; sounds/music to match a rough or calm seascape, use of soundbeam; resonance board building up a storm Art: Painting, printing, use of different textures, photography; large seascapes, murals, using watersprays with paint in etc Dressing up as pirates, different photos in front of mural with boats made in DT</p> <p>RE – Wesak</p>
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