

Sports Premium 2025-2026 - £17,800 Allocation

| Allocated | Intent | Implementation | Evidence of Impact | Improvement Sustained |
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| £9,800 | <p>To provide opportunities for large space movement.</p> <p>Sessions model new and alternative techniques for staff to incorporate dance with pupils.</p> <p>Creating extra PE sessions for the least mobile pupils.</p> | <p>To provide a Dance Practitioner to provide weekly sessions and to model and work alongside teachers.</p> | <p>The Sports Premium funding has had a positive impact on pupils' participation, confidence, wellbeing, and engagement in PE and physical activity across the school. Pupils are accessing a wider range of inclusive sports and physical activities that support their individual needs, communication, coordination, and social skills. Participation in PE lessons and active playtimes has increased, with pupils showing improved confidence, teamwork, resilience, and enjoyment of physical activity. Staff training has also improved the quality of PE provision and increased staff confidence in delivering adapted and inclusive activities.</p> | <p>These improvements will be sustained through ongoing staff training, the continued use of specialist equipment and resources, and embedding physical activity into daily routines across the school. Strong links with external sports providers and inclusive activity programmes will continue to support pupil participation, wellbeing, and long-term engagement in healthy lifestyles.</p> |
| £7,750 | <p>To provide a deep water pool where pupils can further develop their swimming skills.</p> <p>To develop confidence in deep water.</p> <p>To develop stamina.</p> <p>To learn to swim without flotation aids, where possible.</p> | <p>To provide all children with weekly swimming sessions within the onsite Hydrotherapy pools or the at the community swimming pool.</p> | <p>Pupils have demonstrated increased confidence and engagement in water-based activities through regular access to hydrotherapy and swimming sessions. Progress has been observed in water confidence, mobility, stamina, and independence in water, including reduced reliance on flotation aids where appropriate. Pupils have shown improved participation in structured swimming activities, with some starting to work towards swimming awards. The provision has also supported physical development targets within EHCP outcomes, particularly</p> | <p>The swimming provision will be sustained through the continued timetabling of weekly swimming sessions as part of the school curriculum and ongoing use of the hydrotherapy pool and local swimming facilities. Staff confidence and pupil routines will ensure continued access and progression over time.</p> |

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| | To complete swimming awards. Raising attainment in swimming for pupils with physical impairment. | | in relation to coordination, core strength and movement confidence. | |
| £250 | To provide opportunities to develop co-ordination and gross motor skills using specialist equipment enabling pupils with PMLD to access PE curriculum. Sensory Circuits | Specialist PE equipment is sourced and maintained to support pupils with PMLD in accessing the PE curriculum. Daily sensory circuit sessions are delivered to support regulation, readiness for learning, and physical development. Staff are trained to deliver structured sensory and motor activities consistently across the week. | Pupils engaging in sensory circuits demonstrate improved regulation, readiness to learn, and engagement in classroom activities following participation. Access to specialist PE equipment has supported gross motor development, coordination, and physical engagement for pupils with PMLD, enabling greater inclusion in physical activity opportunities. | The impact will be sustained through continued delivery of daily sensory circuits, ongoing staff training, and maintenance and replenishment of specialist PE equipment. Physical activity will remain embedded within daily routines to support regulation, development, and engagement. |

Last update: 07/05/26