

Lady Zia Wernher School Governing body

Governors' roles and core responsibilities

- To challenge and support on the clarity of vision, ethos and strategy of school
- Hold leaders to account
- Oversee financial effectiveness of school

Co-opted governor

- Co-opted governors or trustees are appointed by the governing board. They're appointed because they have the right skills to contribute to the effective governance and success of the school.
- No different from other governors

A parent governor

- To bring a **parental perspective** to the issues discussed – you're not there to speak 'on behalf' of the parent body
- No different from other governors
- Not bringing complaints from parents to the board's attention, but highlighting how governing board decisions impact the school from a parent's perspective

Help other parents understand that you're **not** there to:

- Speak on their behalf
- Bring up their individual issues in meetings
- Solve problems for them

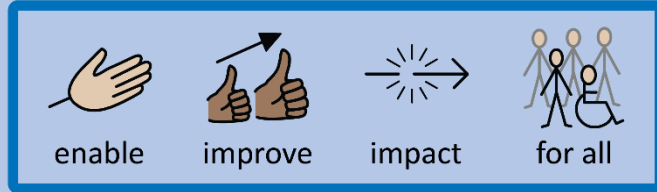
A governor will be polite but firm, and encourage anyone to the official channels. Refer parents to complaints procedures. A governor can't agree to raise it at the meeting or look into it for them – this will set a bad precedent and will cause problems later down the line as the right procedure hasn't been followed

Staff governor

- Your role is to bring your **unique staff perspective** to the board. Apart from that, it's no different from other governors, and you'll help the board carry out its responsibilities
- No different from other governors

LA governor

- Are nominated by the local authority (LA). They serve as the link between the LA and the school but aren't political appointees.
- No different from other governors



Constitution of Governing Body:

6 Co-opted governors

2 Parent governors

1 LA governor

1 Staff governor

1 Headteacher



Jim Horsted – Co-opted governor

Chair of Governors, Link training governor

Jim has been a governor and Trustee at Lady Zia Wernher since 2016. Other current charity roles include: Non-Exec Director of St Thomas Catholic Academies Trust (providing excellent education across the Diocese of Northampton); Trustee of the Prison Advice and Care Trust (enabling people with convictions and their families to make a fresh start); and founder and author of www.vitaeopus.co.uk (offering free online redundancy coaching). Previous charity roles included: 25 years as Foundation Governor and Chair of Sacred Heart Primary School; and 10 years as Parish Finance Committee Chair. Jim's qualifications include: Fellow of the Chartered Institute of Personnel and Development; Fellow of the Chartered Institute of Bankers; Cranfield MBA; Sussex University BA (Hons) in Economics; and a Post Graduate Diploma in Career Counselling from Birkbeck University.





Paul Feltham – Co-opted governor

Chair of premises, personnel & finance committee, H&S governor

I'm Paul and I'm one of the co-opted governors at Lady Zia Wernher School. Last year I retired from my role as a Risk Surveyor for an insurance company where I specialised in assessing risks in public sector properties including numerous school buildings. During this time I also served as a governor at my children's primary school where I chaired the premises committee and also served on curriculum. I was involved in overseeing the rebuilding of the school and employing a new headteacher in a period where the school also achieved good Ofsted status.





Rachel Acquah – Co-opted governor

I'm Rachel and I'm one of the co-opted governors at Lady Zia Wernher school. I have a legal background as a solicitor and currently work as a senior lecturer in a London law school. I have two young children who are just starting their primary school journeys and I have always had a keen interest in the education of young children. I am passionate about empowering the future generation to achieve their full potential and look forward to making a positive impact as a governor.





Corrina Ephgrave – Co-opted governor

Safeguarding governor, vice chair of governors

I have worked in Educational Settings starting as a teaching assistant in 2004. I have worked in Mainstream and Moderate Learning Difficulties' settings before starting at Greenside School. Greenside School is a SLD setting, and I have worked in many areas in the 10 years I have been employed there.

I as completed a Comprehensive Functional Analysis and Assessment Course where I became very passionate about helping pupils with challenging behaviour. I am also very passionate about pupil voice. I have supported Lady Zia Wernher as a governor for the last 4 years.





Yaqubul Islam– Co-opted governor

I am Yaqubul and I am one of the Co-Opted Governors at Lady Zia Wernher School. I am a FCCA Chartered Accountant with 14 years experience working in Finance. My current role is Head of Finance Business Partnering and Payables at a Housing Association.

I have 3 kids, 2 of them in school and I was delighted for the opportunity to join the Governing Body in 2022.

Being a Lutonian all my life, I wanted to give back to the community and play my part in making a positive contribution towards education. I am very passionate about education which I believe is a great foundation for whatever the future holds.



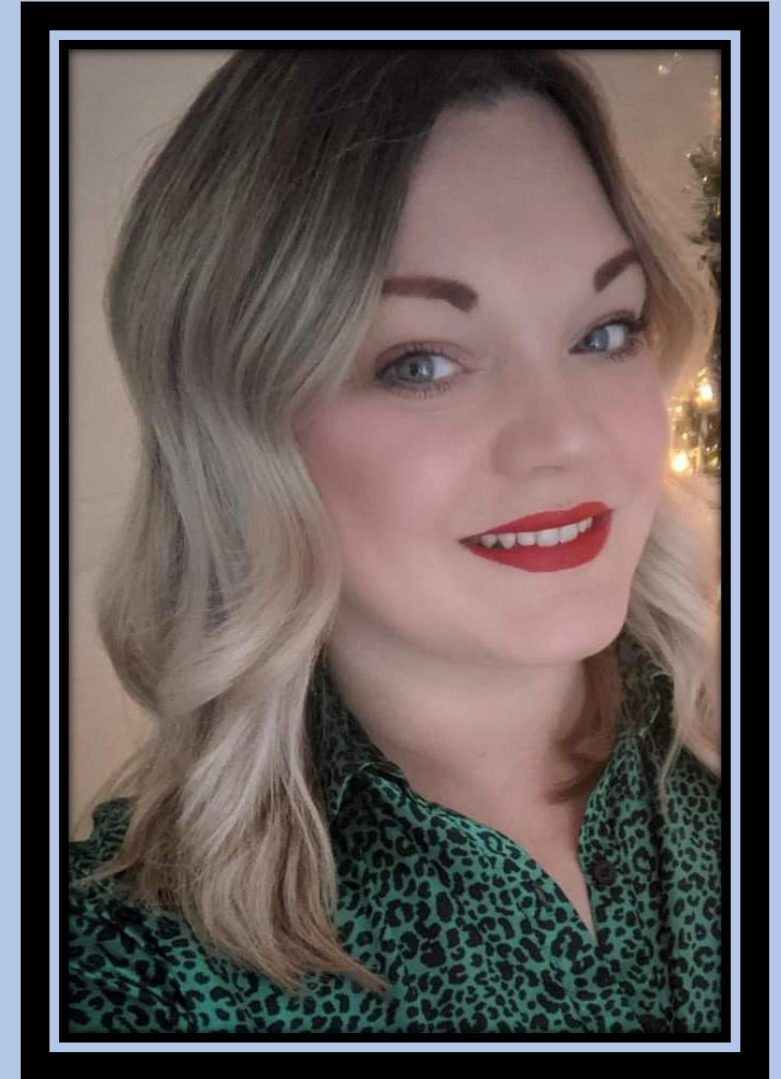


Katie McMullen – Co-opted Governor

Wellbeing & workload governor

Hi, I'm Katie. I am a parent to two children, my youngest is a pupil at Lady Zia Wernher school and my eldest is completing his last year in a mainstream high school. Over the years as a parent I have gained knowledge and experience surrounding education. I previously served as a member of committee for a local nursery for three years.

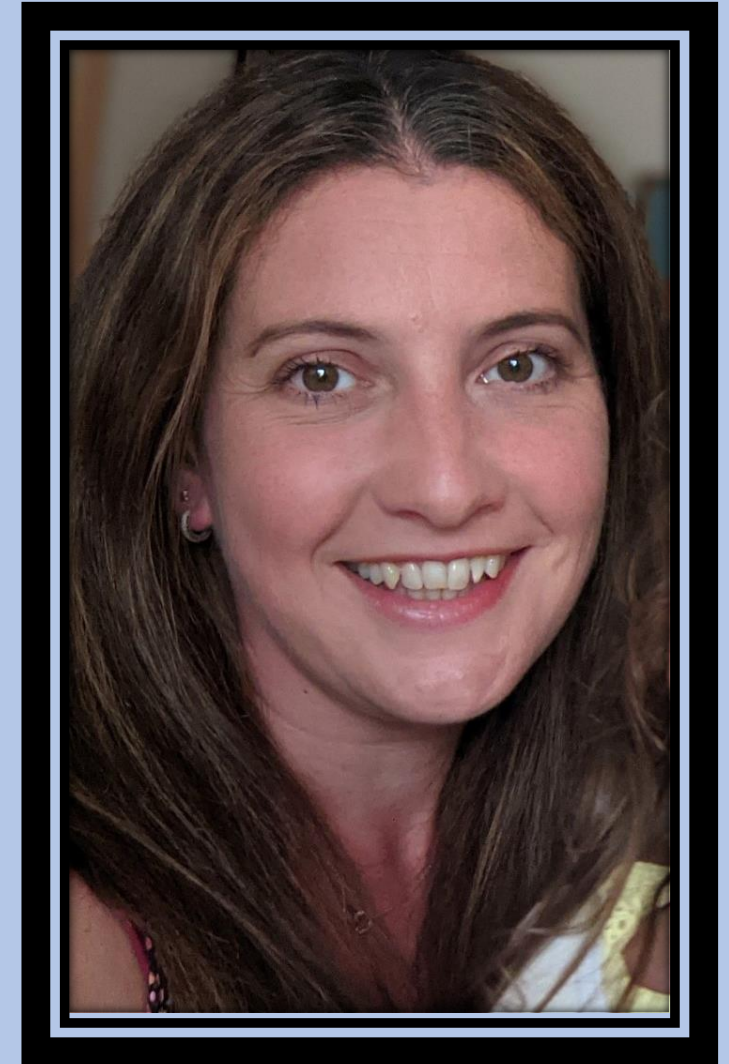
I have studied mental health in children and adolescents and I am passionate about children's wellbeing, believing that every child deserves a positive educational experience, which is inclusive to all.





Claire Frost – Parent governor

I'm Claire. My daughter is a pupil at Lady Zia Wernher school. I work for Luton Music Service, delivering whole class music tuition in primary schools across the town, and also specialised individual tuition to students in local high schools. I look forward to contributing, with like minded people, positive and supportive approach to the school





Alina Baltariu – Parent Governor

I am a mother to five children. My youngest child is a pupil at Lady Zia Wernher School since September 2021 and the other four are pupils in a mainstream high school.

I have worked as a learning support assistant with experience of other languages in a mainstream primary school for three years.

I believe each child is unique and should receive the best care and education. They need to be included and treated fairly regardless of their complex medical needs. We must be the voice of the children until they will be able to have their own.





Daisy Wainwright – LA Governor

Chair of Curriculum committee, SEND governor

I joined the Governing body of Lady Zia Wernher School in 2019 where I am a Local Authority Governor and a part of the Curriculum committee. I work locally as a teacher at Hart Hill Nursery School and bring a good knowledge of the Early Years Foundation Stage. Hart Hill is a resourced based Nursery and supports children with a range of Special Educational Needs, this has provided me with an understanding of the offer Lady Zia provide to their children.





Charlene Simonds – Staff Governor

I began my pathway to teaching by first completing an Early Years Degree alongside part-time work before successfully gaining a 1st in a PGCE in 2016.

I have experience of teaching within early years in mainstream settings, as well as a range of age groups in SEND schools, some of which were residential settings. I have developed leadership skills when supporting staff lead subjects such as Science and DT. I currently lead in a PMLD class, and am leading Maths as a subject across the school. My favourite subjects to teach are English and Music- I enjoy trying to be as creative as I can, developing resources and finding ways to capture engagement and promote thinking.

Outside of work, I enjoy baking (usually with my nieces and nephews) reading, and getting outside- whether that means finding something to do in the garden, or going for a bike ride.

